



# Master of Arts in Early Childhood Education

M.A. ECEd

(Online Program)

Oregon Institute of International Education



## M.A. Master of Arts in Early Childhood Education

- This online degree program is composed of 36 graduate credits.

As the number of people studying English continues to rise at a fantastic rate, the average age of people studying English becomes younger and younger, with many countries now introducing compulsory English education in kindergarten. The master of arts in early childhood education program provides teachers with the pedagogical knowledge and skills necessary to teach these younger students.

### Entry Requirements

To join this program, an applicant needs to hold a Bachelor's degree in any field.

### Learning Environment

All courses in this program will be posted on our Moodle Learning Platform, and through this platform, there will be a teacher to student and teacher to teacher interaction. This interaction will come through video, chat and forum discussion.



## Program Completion

A minimum of 36 credits is necessary to qualify for completion of the program.

The program comprises two semesters and one summer session per year:

Semester 1	August through December
Semester 2	January through May
Summer Session	June through July

The maximum number of credits a student can take per semester is 21, and a maximum of 9 credits in the summer session.

The student must complete the requirements for graduation within five years.

## Program Structure

Course	Credits
Major Courses	21
Elective Courses	9
Capstone Research Paper	6
<b>Total</b>	<b>36</b>



# Curriculum

Please note that this curriculum shows the complete range of courses for this program as they are offered to the students.

<b>1. Major Courses: 18 Credits</b>	<b>Credits</b>
Knowledge and Curriculum	3
<i>Unit A – The Understanding broad perspective of education</i>	
<i>Unit B – Bases of modern child-centred education</i>	
<i>Unit C – Social context of education</i>	
<i>Unit D – Cultural context of education</i>	
<i>Unit E – Understanding curriculum, its development &amp; transaction</i>	
<i>Unit F – Transaction and assessment of curriculum</i>	
<i>Unit G – Evaluating curriculum</i>	
Assessment for Learning	3
<i>Unit A – Concept of assessment</i>	
<i>Unit B - Domains of Assessment</i>	
<i>Unit C - Characteristics of Instruments of Assessment</i>	
<i>Unit D – Teacher made Achievement Test (Practical only)</i>	
<i>Unit E - Differentiated Assessment Strategies</i>	
<i>Unit F – Modes of Assessment</i>	
<i>Unit G – Reporting Evaluation Results</i>	
<i>Unit H – Psycho-Social Concern of Assessment</i>	
Learning and Teaching	3
<i>Unit A – Understanding Learning</i>	
<i>Unit B – Factors Influencing Learning</i>	
<i>Unit C – Learning Paradigms</i>	
<i>Unit D – Organization of Learning Experiences: Issues and Concerns:</i>	
<i>Unit E – Understand Teaching</i>	
<i>Unit F – Models of teaching</i>	
<i>Unit G – Task and Approaches of Teaching</i>	
<i>Unit H – Skills of Teaching</i>	
Methodologies – Instructional Strategies	3
<i>Unit A - Direct/Traditional Teacher Center</i>	
<i>Unit B - Hands-on /Inquiry Student Centered</i>	
<i>Unit C - Collaborative/ Cooperative Shared Centered</i>	
<i>Unit D - Constructivist Teaching Methods</i>	
Critical Understanding of Information and Communication Technology (ICT)	3
<i>Unit A: Understanding Educational Technology</i>	
<i>Unit B: Psychological Bases of Modern Technology</i>	
<i>Unit C: Communication &amp; Interaction</i>	
<i>Unit D: Models of Teaching &amp; Teaching-Learning Aids</i>	
<i>Unit E: Innovations and Issues in Educational Technology</i>	



Specialization on Early Childhood Care Education (ECCE)	3
<i>Unit A - Importance of play and Learning</i>	
<i>Unit B - Early Childhood care</i>	
<i>Unit C - Dr. Maria Montessori and her Apparatus</i>	
<i>Unit D - Comparing Montessori with other philosophers</i>	
<b>2. Elective Courses (Choose 3 Courses)</b>	<b>9</b>
Integrated Curriculum	3
<i>Unit A – Meaning of integrated curriculum</i>	
<i>Unit B –Integrated curriculum</i>	
<i>Unit C – Steps of developing an integrated curriculum</i>	
Role of Teachers and Parents	3
<i>Unit A – Role of teachers</i>	
<i>Unit B – Role of parents</i>	
Understanding of Self	3
<i>Unit A - Understanding of Self</i>	
<i>Unit B - Development of Professional Self and Ethics</i>	
<i>Unit C - Teachers' role in Developing self-understanding among Learners</i>	
Drama and Art in Education	3
<i>Unit A - Visual Arts and Crafts</i>	
<i>Unit B – Drama in Education</i>	
Health, Yoga and Physical Education	3
<i>Unit A - Health Education</i>	
<i>Unit B - Yoga</i>	
<i>Unit C – Physical Education</i>	
Classroom Management and Arrangement	3
<i>Unit A – Classroom Arrangement Strategies</i>	
<i>Unit B - Psychology of Problem Behavior</i>	
<b>3. Capstone Research Paper</b>	<b>6</b>
<b>Total</b>	<b>36</b>

The Capstone Research Paper can be related to any area of study.



## Course Descriptions

### 1. Major Courses (21 Credits)

#### **Principles of Development**

**3 Credits**

Unit A - Growth & Development of Child

Unit B – Process of Development

Unit C – Methods and Approaches to Studying Child Development

Unit D – Theoretical Perspectives

Unit E – Growing up in Pluralistic Context

Unit F – Self and Emotion

Unit G– Establishing Identity of Real-World

#### **Knowledge and Curriculum**

**3 Credits**

Unit A – The broad understanding of education

Unit B – Bases of modern child-centred education

Unit C – Social context of education

Unit D – Cultural context of education

Unit E – Understanding curriculum, its development & transaction

Unit F – Transaction and assessment of curriculum

Unit G – Evaluating curriculum

#### **Assessment for Learning**

**3 Credits**

Unit A – Concept of assessment

Unit B - Domains of Assessment

Unit C - Characteristics of Instruments of Assessment

Unit D – Teacher made Achievement Test (Practical only)

Unit E - Differentiated Assessment Strategies

Unit F – Modes of Assessment

Unit G – Reporting Evaluation Results

Unit H – Psycho-Social Concern of Assessment

#### **Learning and Teaching**

**3 Credits**

Unit A – Understanding Learning

Unit B – Factors Influencing Learning

Unit C – Learning Paradigms

Unit D – Organization of Learning Experiences: Issues and Concerns:

Unit E – Understand Teaching

Unit F – Models of teaching

Unit G – Task and Approaches of Teaching

Unit H – Skills of Teaching

#### **Methodologies – Instructional Strategies**

**3 Credits**

Unit A - Direct/Traditional Teacher Center

Unit B - Hands-on /Inquiry Student Centered



Unit C - Collaborative/ Cooperative Shared Centered  
Unit D - Constructivist Teaching Methods

**Critical Understanding of Information and Communication Technology (ICT) 3 Credits**

UNIT- A: Understanding Educational Technology  
UNIT- B: Psychological Bases of Modern Technology  
UNIT – C: Communication & Interaction  
UNIT – D: Models of Teaching & Teaching-Learning Aids  
UNIT – F: Innovations and issues in Educational Technology

**Specialization on Early Childhood Care Education (ECCE) 3 Credits**

Unit A - Importance of play and Learning  
Unit B - Early Childhood care  
Unit C - Dr Maria Montessori and her Apparatus  
Unit D - Comparing Montessori with other philosophers

2. Elective Courses (9 Credits)

**Integrated Curriculum 3 Credits**

Unit A – Meaning of integrated curriculum  
Unit B –Integrated curriculum  
Unit C – Steps of developing an integrated curriculum

**Role of Teachers and Parents 3 Credits**

Unit A – Role of teachers  
Unit B – Role of parents

**Understanding the Self 3 Credits**

Unit A - Understanding of Self  
Unit B - Development of Professional Self and Ethics  
Unit C - Teachers' role in Developing self-understanding among Learners

**Drama and Art in Education 3 Credits**

Unit A - Visual Arts and Crafts  
Unit B – Drama in Education

**Health, Yoga and Physical Education 3 Credits**

Unit A - Health Education  
Unit B - Yoga  
Unit C – Physical Education

**Classroom Management and Arrangement 3 Credits**

Unit A – Classroom Arrangement Strategies  
Unit B - Psychology of Problem Behavior



### 3. Capstone Research Paper (6 Credits)

**Capstone Research Paper**

**6 Credits**

The Capstone Research Paper can be related to any area of study.

## Study Plan

We recommend taking the courses in the same order as they are listed and suggest taking no more than two classes simultaneously.